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| Identification | Subject | PSIR 411 Economy of European Countries 6 ECTS |
| | Department | Department of Political Science and Philosophy |
| | Program | Undergraduate |
| | Term | Fall 2025 |
| | Instructor | Beyrak Hajiyeu |
| | Email: | beyrak.hajiyeu@khazar.org |
| | Classroom/hours | Neftchilar campus; Saturdays; 301 N; 10:11-11:40, 11:50 – 13:20; 13:40-15:10, 15:20-16:50; |
| Prerequisites | None | |
| Language | English | |
| Compulsory/Elective | Compulsory | |
| Textbooks and course materials | <p>Baldwin, R. E., & Wyplosz, C. (2020). <i>The Economics of European Integration</i>. New York: McGraw-Hill Education.</p> <p>Badinger, H., & Nitsch, V. (2016). <i>Routledge Handbook of the Economics of European Integration</i>.</p> <p>John McCormick (2011) <i>European Union Politics</i>, Palgrave Macmillan; Palgrave Foundations ed.</p> <p>Judge, A., & Maltby, T. (2017). <i>European Energy Union? Caught between securitisation and 'riskification'</i>. <i>European Journal of International Security</i>, 2, 179 - 202.</p> <p>Other: Official documents, policy papers, and other primary sources will be provided during the course.</p> | |
| Course description | <p>This course opens with an exploration of the historical context and foundational elements of European economic integration, emphasizing the post-World War II period. In the early weeks, student will examine key events, the structure and functions of key EU institutions, highlighting their roles in shaping the EU's economic policies.</p> <p>As the course progresses, it will focus on the European Union's core economic policies and the fundamental principles driving these initiatives. Topics will include the Economic and Monetary Union (EMU), the functioning of the euro, and the role of the European Central Bank. The course will also examine the EU's Cohesion Policy and its approach to</p> <p>reducing regional disparities through Structural and Cohesion Funds. Furthermore, key concepts such as the Single Market and Customs Union will be discussed, along with an in-depth analysis of the EU's specific policies on competition, environment, energy, labor, migration, and agriculture.</p> <p>In the latter part of the course, students will explore the EU's trade policies, the European Debt Crisis, and the implications of Brexit. The course will also examine recent global structural shifts, such as the rise of China and shifts in</p> | |

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| | US trade policies, assessing their impact on the EU's global standing and economic strategies. | | |
| Course objectives | <p>This course is designed to achieve the following objectives:</p> <ul style="list-style-type: none"> - To explain the pre-requisites of the European economic integration process/project after the Second World War, key events, and institutional architecture of the EU, and their roles in shaping the EU's economic policies; - Develop an understanding of the main economic policies implemented by the European Union and fundamental economic concepts associated with those policies; - Equip students with the analytical tools to grasp the interconnected relationship between economic integration within Europe and the overarching global order. - Investigate recent shifts and changes in the global structural landscape and assess how these developments compel the European Union and member states to strategically reposition themselves. | | |
| Learning Outcomes | <p>By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> - Describe the prerequisites and key events of the European economic integration process following the Second World War, as well as the institutional architecture of the European Union (EU); - Analyze and critically assess the main economic policies implemented by the European Union, including the fundamental economic concepts underpinning these policies; - Grasp the relationship between economic policies within the European Union and the global economic landscape; - Assess recent changes in the global economic landscape and evaluate their impact on the EU's economic policies and global standing; | | |
| Teaching methods | Case analysis | x | |
| | Group discussion | x | |
| | Lecture | x | |
| Evaluation Criteria | Methods | Date/deadlines | Percentage (%) |
| | Midterm Exam | TBA | 30 |
| | Quizzes | | 15 |
| | Practical Assignments | | 10 |
| | Activity | | 5 |
| | Attendance | | 5 |
| | Final Exam | TBA | 35 |
| | Total | | 100 |
| Class Policy | <p>You are expected to:</p> <ul style="list-style-type: none"> - Attend classes regularly, as the classes are conducted in a combined lecture/seminar format where students should play an active part. - Read the assigned and suggested readings before you come to class - Engage actively in classroom discussions | | |

- Offer thoughtful and informed classroom presentations and written work
- Submit all your assignments on time
- Follow assignments closely and carefully.

Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (approved absence).

A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 25% of class hours (unapproved absences). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

Grading schemes for the class will be as follows:

- 30/100% - midterm exam
- 35/100% - final exam
- 35/100% - in-class activities

In-class activities 35/100%

Class attendance (5/100%):

- Missing 2 out of 15 sessions: 5/100%
- Missing 4 out of 15 sessions: 4/100%
- Missing 5 out of 15 sessions: 3/100%
- Missing 6 out of 15 sessions: 2/100%
- Missing 7 out of 15 sessions: 1/100%

Active participation (5/100%):

You:

- are present in class not just physically, listen carefully (consciously)
- prepare before each class
- contribute to in-group discussions
- ask (relevant) questions

Quiz or/and book review (15/100%):

- You have the option to either complete 5 quizzes, which will be administered in either an oral or written format as determined by the instructor or write a book review. Students must inform the instructor at the beginning of the course of the option they opt for. If a student opts for the quizzes but does not achieve the maximum score, s/he can make up for the lost percentage by writing a book review. To exercise this

option, you must inform the instructor no later than the end of November.

Power Point Presentation (10/100%):

Students will be evaluated according to the following criteria:

- Focus of the presentation
- Clarity and coherence of the content
- Thoroughness of the ideas presented and the analysis
- Clarity of the presentation
- Effective use of facts, statistics, and details
- Completion within the allotted time frame (min 15- max 20 mins)

Students must present their topics in person during class; online presentations or written submissions will not be accepted. Presentation topics should be selected by the mid-term exam and delivered in class during December. No presentations will be accepted after December 27, 2024. The presentation topic must be chosen from the course materials. Any topics outside the course materials must be approved by the instructor.

Academic misconduct:

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty and, therefore, are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

On plagiarism:

Plagiarism is unethical and an offense under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without proper attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas

if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

| | | Rules of Professional Conduct: The students shall behave in a way that creates a favorable academic and professional environment during class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student’s behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior. | |
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| Tentative Schedule | | | |
| Week | Date/Day (tentative) | Topics | Textbook/Assignments |
| 1 | 20.09.25 | History of European economic integration (1) | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (pp.3-18) |
| 2 | 27.09.25 | History of European economic integration (2) | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (pp.18-35) |
| 3 | 04.10.25 | The EU law, institutions, and the budget | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (pp.39-69) |
| 4 | 11.10.25 | EU competition and state aid policy | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (255-274) (mandatory reading) McCormick (2011) European Union Politics, (pp.327- 342) (optional reading) |
| 5 | 18.10.25 | Inside the Eurozone (Monetary Union) | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (pp.323-347) |
| 6 | 25.10.25 | Fiscal policy and the Stability Pact | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (pp.323-347) |
| 7 | 01.11.25 | EU’s Cohesion Policy | McCormick (2011) European Union Politics, (pp. 375- 392) |
| 8 | 08.11.25 | Mid-term | <i>Tentative - To be determined by the Dean’s Office</i> |
| 9 | 15.11.25 | EU’s Common Agricultural Policies | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (pp.205-231) |
| 10 | 22.11.25 | European energy security | Judge, A., & Maltby, T. (2017). European Energy Union? Caught between securitisation and ‘riskification’. European Journal of International Security, 2, 179 - 202. |

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| 11 | 29.11.25 | Economic integration, labor markets, and migration | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (177-201) |
| 12 | 06.12.25 | EU's environmental policy | Jordan, A., Gravey, V., & Adelle, C. (2021). EU environmental policy at 50: retrospect and prospect. (4th ed., pp. 357- 374). Routledge. (Mandatory) Anthony R. Zito, Charlotte Burns & Andrea Lenschow (2019). Is the trajectory of European Union environmental policy less certain? Environmental Politics (Optional) |
| 13 | 13.12.25 | EU Trade Policy | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (275-287) |
| 14 | 20.12.25 | European Sovereign Debt Crisis | Baldwin, R. E., & Wyplosz, C. (2020). The economics of European integration. New York: McGraw-Hill Education. (475-510) |
| 15 | 27.12.25 | EU and Azerbaijan relations | Official documents, policy papers, and other primary sources related to EU-Azerbaijan relations will be provided. |
| 16 | TBA | Final Exam | |